



Spiritual, Moral, Social and Cultural Development

The Old School Henstead

Written by:	WJM
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Policy - SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT including EYFS

1. Policy Statement

The school recognizes its responsibility in developing pupils' spiritual, moral, social and cultural awareness. The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

2. Definitions

(The henceforth definitions are based on information provided by the Independent Schools' Inspectorate)

Spiritual Development concerns the non-material element of a human being, acquiring a sense of identity, self-worth, personal insight, meaning and purpose, within a system that gives opportunities to explore values and beliefs, including religious beliefs, and the way they affect people's lives.

Moral Development includes pupils' ability to distinguish right from wrong and to respect the law.

Social Development involves an ability to accept responsibility for their behaviour, show initiative, and understand how they can contribute to community life, and through a broad, general knowledge of public institutions and services in England.

Cultural Development occurs as children acquire an appreciation of, and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions.

3. Procedure

3.1 All staff at the Old School are expected to lead by example, demonstrating at all times a sound SMSC development and thus contribute to an ethos in the school which encourages such development amongst the pupils.

3.2 The teaching in all subjects must maximise SMSC opportunities so that pupils develop in these aspects. Certain subjects, e.g. Religious Education and Personal, Social, Health and Economic Education, will naturally cover these themes. However, teachers responsible for subjects should ensure that their subject supports SMSC development as much as possible.

3.3 Pupils attend regular assemblies in the school hall and St Mary's Church. Local members of clergy regularly assist the Headmaster in leading assemblies and conducting services.

3.4 Winter term finishes with a service at St Mary's Church.

3.5 The school is actively involved in supporting a range of charities. Pupils will learn about the work of a charity before a collection for that charity takes place. Often the charities provide speakers who attend assemblies.

3.6 The school rules underpin the ethos of the school community and follow the themes of good manners, honesty, punctuality, health and safety, respect for others and their possessions and personal appearance. The reasons behind the rules are explained to the pupils at the beginning of the year.

3.7 Year 6 pupils have the opportunity to take a lead in the activities of the four houses. They are expected to be responsible, helpful and to use their initiative.

3.8 Pupils participate in local and national competitions which promote awareness of the Arts.

3.9 The school's programme of extra-curricular activities promote SMSC development in areas such as theatre, art clubs and music clubs.