The Old School Henstead

Newsletter 4 March 2022

MESSAGE FROM THE HEADMASTER

In this tumultuous week, we have made sure to remember the children in Ukraine and to pray for peace in that land every day.

Peace Where There is War

Where the bombs are falling

let there be only rain.

Where the bullets are whistling

let there be only wind.

Where the war has left the land bleak and bare

let there be a springtime of peace.

WJ McKinney MA Hons PgDip MA









DATES FOR YOUR DIARY.

Dates for your Diary - calendar updated weekly with additional events, fixtures and excursions.

Wednesday 16 March - Visit to Framlingham Castle (Years 4 & 5) Friday 18 March - Red Nose Day (Red Noses will be available for sale for £1 on the day) Normal uniform to be worn. Thursday 31 March - 08:50 Easter Service at St Mary's Church Henstead Saturday 2 - Sunday 24 April - Easter Holidays Friday 20 May - The Henstead Charity Hike Sunday 22 May - Friday 27 May - Year Six Residential Trip to Snowdonia

Music - Benjamin Britten.



In their Music lessons, Year Five is currently discovering the music of local composer Benjamin Britten, who was born in Lowestoft and spent much of his life in Aldeburgh. Using a variety of percussion, they created a piece inspired by the "Storm" interlude from "Peter Grimes". You can discover more about Benjamin Britten at Snape Maltings Concert Hall, and the Scallop Shell sculpure commemorating his achievement is a nice destination for a stroll on Aldeburgh beach.

- Mr Spencer



Greek Mythology.

Hermos Bon told zous that a the





Year Six has been studying Greek mythology, learning about the powerful and capricious gods and goddesses who the ancient Greeks believed governed their lives. Why, you may ask, is this such an important and interesting subject for children to explore? Well, myths:

- underpin many beloved, popular stories, including fairy tales, which are a big part of all of our childhoods.
- can help us understand how and why we behave in certain ways and allow children to ask some big questions about the human condition in a safe environment.
- teach us lessons about different religions and cultures and make sense of our world.
- are great fun to read!

The boys and girls have worked extremely hard on writing their own myths and turning them into illustrated books of which they should be very proud.

From Henstead to Harper Collins - who knows - we could be in the company of a future famous writer! - Mrs Sonn

Meteorology and Anemology.



Year Two has continued its weather theme, writing some super weather stories and making origami sailing boats to accompany their science work on using the wind.

We also enjoyed some fun with Pancake day working out 40 days before Easter (to prove we had the right day on the calendar!) and made Pancake Race games, which we played with friends.

We hope Mrs McCarthy will be pleased with our effort and achievements and we wish her well soon.

Mrs Suffolk



Lino Art.





Year Six has been completing some lino cutting, following on from their drawings at the end of last time. - Miss Bennie

Rectilinear Studies.





This week, Year Four revised area of rectilinear shapes. Utilising their times tables, they were quick to grasp that multiplying the width and length of shapes is a sure way to calculate the area. While Year Four pupils ordinarily are encouraged to count the square units of a shape to find its area, the class were efficient in using their existing knowledge to access deeper learning echelons of the task.

The lesson involved the pupils calculating the area of various furniture shapes, noting them down, and then cutting and sticking their shapes onto a floor plan of a home. As a result, they had to problem solve and apply critical thinking as they made decisions about various features they wanted to include in their house.

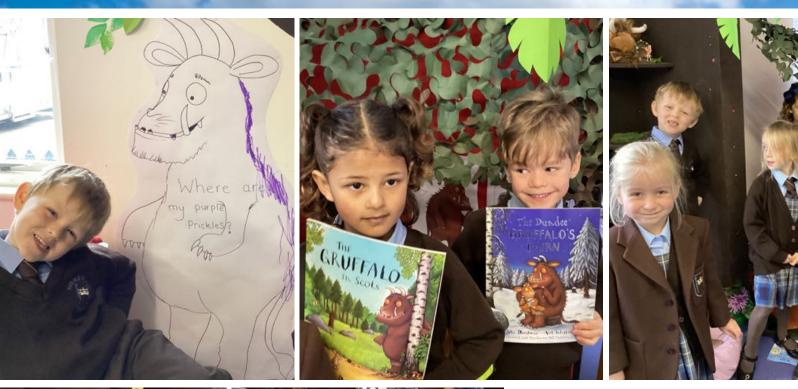
The lesson was a fun experience, with the children creating some marvellous home designs.

Well done, Year Four.

- Mr Hunt



Reception - Gruffalo.



The children in Reception have been learning all about the wonderful Julia Donaldson story *The Gruffalo*.

They have been making maps of the Deep, Dark Wood, enthusiastically retelling the story with props, discussing and labelling the Gruffalo's features and using their fantastic phonics skills to read and write about different characters from the story.

We can't wait to explore the story of The Gruffalo more next week!

- Miss Doughty



Shrove Tuesday,





Pupils in the lower years learning about Shrove Tuesday and the significance of Pancake Day.

Pancake Races.





World Book Day,





World Book Day started with Smaug the dragon from *The Hobbit* (aka Mr Spencer) playing the hymn for assembly. Book challenges and lessons continued with pupils in their wonderful costumes. Enjoy guessing the book titles as you browse the gallery in the following pages.

World Book Day Scavenger Hunt.





Pupils in Year Six worked on a book-related scavenger hunt with pupils in Nursery and Reception. Wonderful mentors and role models.

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Sports Gallery - Junior Tag Rugby.





Today pupils in Nursery and Reception enjoyed a session of tag rugby. There was much excitement and enthusiasm.





Mascots

Mascots were awarded this week to the pupils best demonstrating our school values for this half term - Adventure and Analysis:

Reception: Bethany for analysing the story of the Gruffalo.

Year One: Carter for having an adventurous and energetic spirit in the classroom.

Year Two: Eddie for adventurous attitudes towards his learning.

Year Three: Jayden for his adventurous attitude in art when investigating Ancient Greek pottery.

Year Four: Robin for careful analysis of our story, Wolf Wilder.

Year Five: Ariane for her excellent analysing skills when reading books.

Year Six: Isaac M for excellent analysis in scientific investigations.

Pony Club

Don't forget to sign your child up for Pony Club (open to pupils in Reception to Year 6).

OTHER NEWS.

LAMDA Success

I am delighted with the progress that all LAMDA pupils have made during their lessons. The LAMDA exam results have been incredible, with all achieving either Merit or Distinction. They reflect the true confidence, ability and hard work that has been carried out. All pupils should be tremendously pleased with themselves.

It has been a pleasure to witness pupils grow in communication and performance. I am thrilled with the achievements and excited to move forward with all pupils, be them current or new! - Mrs Philips











