



# The Old School Henstead

Newsletter 19 March 2021

## MESSAGE FROM THE HEADMASTER

I would like to reiterate my congratulations to our year Six pupils on their scholarship and entrance examination success. Once again every pupil goes to their independent or maintained senior school of first choice. The Heads have been kind enough to comment on how well Henstead children are prepared for the challenge of senior education. All whilst preparing for the summer show (we enjoyed having the marquee team in to recce this site this week).

*WJ McKinney MA Hons PgDip MA Ed*





DATES FOR YOUR  
DIARY.

## Dates for your Diary

Friday 26 March - Spring Term Ends

Tuesday 20 April - Summer Term Begins

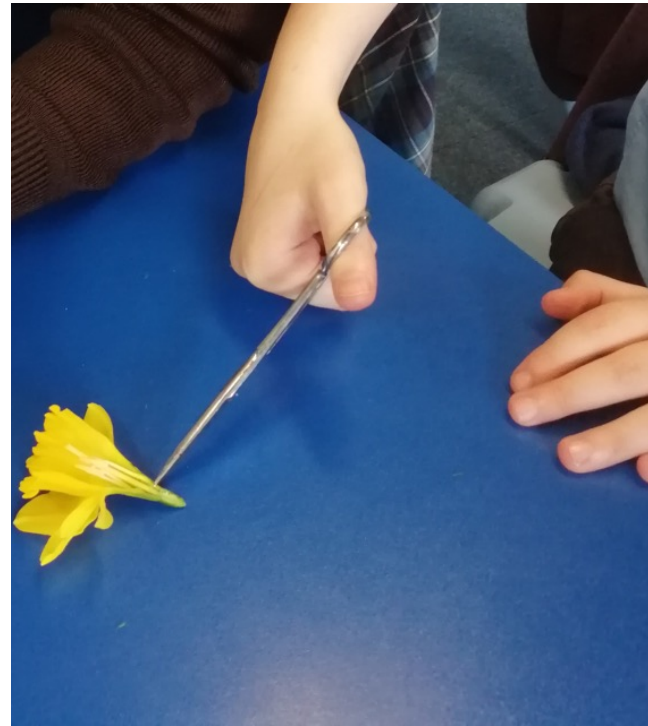
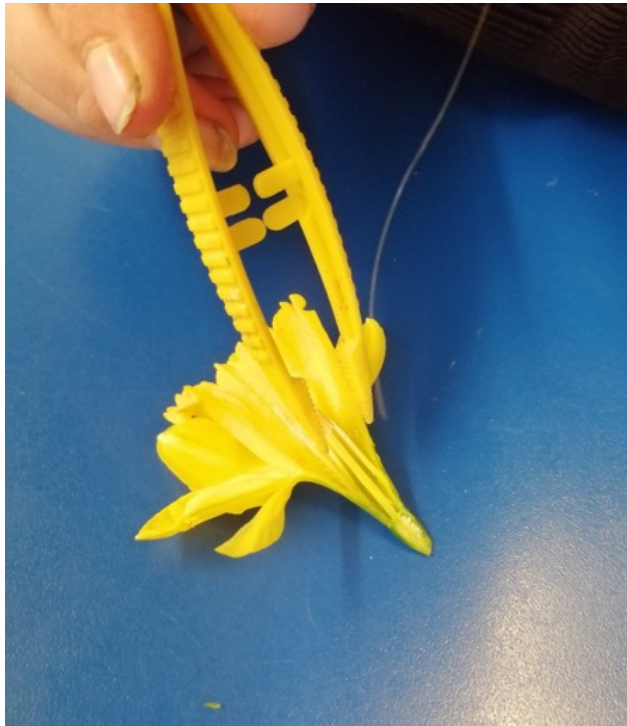
Sat 29 May - Sun 6 June - Half Term

Friday 9 July - Summer Term Ends





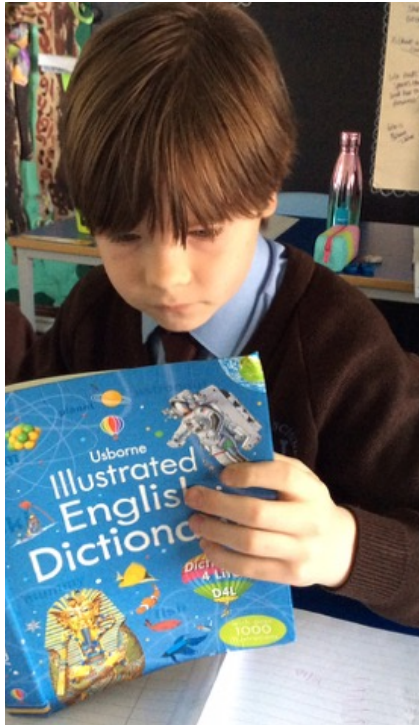
## Botany.



As part of their botanical studies, Year 5 pupils dissected flowers (daffodils) to identify and label the botanical parts. - Mrs Solomon



## 100 Word Story Challenge.



Pupils in Year 4 have been busy finishing off their 100 word story challenge. They had a strict set of rules to gain golds for their writing and even had to include some challenge words like kangaroo! No more than three spelling mistakes were allowed, so dictionaries were used for double checking.

- Miss Doughty







## Mathematical Arrays.



This week Year Two studied multiplication. During the week they worked on both the recall of times table facts, focussing on immediacy and accuracy, and the conceptual basis of multiplication through the visual representation in arrays. Through drawing and arranging their own with the help of Dienes cubes, and some excellent work on discovering the inherent relationship multiplication and division have (being inverses of one another,) the children developed their understanding well.

Afterwards, with a spot of fortunate weather, the children took to the school grounds to find arrays in the natural spaces. With some creative searching, we found arrays in most unlikely of places including the tennis court nets, the hall windows, gym mats and more.

As always, the children's willingness to actively participate in their own learning has allowed for some impressive learning and work to take place. Well done, Year Two.

- Mr Hunt



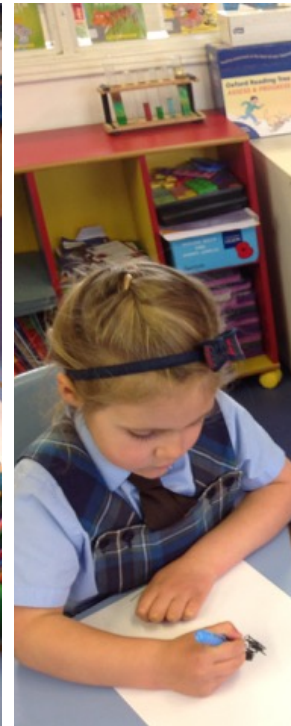
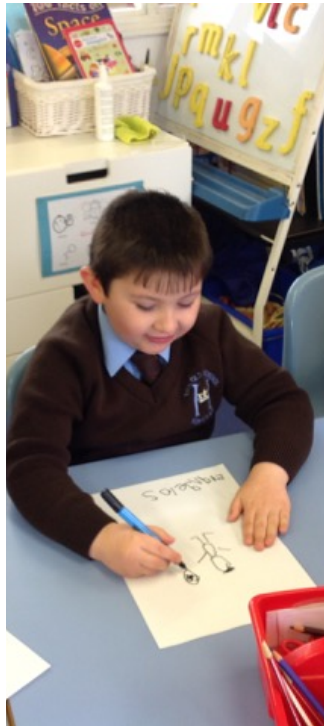


Sports Gallery.





## Reception Round Up.



This week we finished our learning adventures by analysing our week and what we have learnt.

We had super discussions about Red Nose Day. We talked about the shape and value of the pound coins we brought in to buy a red nose and how the money raised helped ensure children who need our help the most are safe, healthy, and educated worldwide. The red noses furthered our understanding of 2D and 3D shapes in maths as we are learning about the properties of shapes and language, which refers to sides and angles for 2D shapes, and faces, edges and vertices for 3D shapes. The children are developing their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary in their exploration and play. - Mrs Scriven







## Nursery Gallery.



It is planting season. Nursery children enjoyed planting beans, tomatoes and wild flowers. We look forward to watching them grow.





## Nursery Gallery.



Nursery children enjoyed outdoor maths in the sunshine. They weighed the sand in the balance and competed to see who could make their side the heaviest. They also threaded Easter pasta, making repeated patterns and counting how many.



## Red Nose Day.



Thank you to all the pupils and parents who so generously donated to Red Nose Day, supporting people living incredibly tough lives.



## Red Nose Day.



### Year 6 are Task Challenge for Red Nose Day!

To raise money for the important causes that this excellent national event supports, we all donned our red noses and played a challenge, similar to the popular TV comedy game show.

Mrs Sonn was the master in charge and she set us fun challenges, like building the tallest tower we could - which had to remain standing for 5 minutes - from items on our tables, calculating her age in minutes (this took rather a long time) and gift-wrapping the most complicated item we could find in the classroom, excluding each other!

All challenges were timed and if any of us completed them before the countdown finished, Mrs Sonn donated £1 to the great charities that the event supports.

We had great fun, and also took a few moments to think about how fortunate we all are and how important it is to do what we can to help children who are less fortunate than ourselves.

Charlotte

Head of School

### Gold Tommy

One of our Reception pupils was delighted to open a Gold Tommy nose. The probability of finding a Gold Tommy just 1 in 800.

Needless to say, our very lucky pupil took great delight in celebrating his success with a golden smile.

My thanks to Raef and Robin for taking responsibility as Masters of The Nose, and for their confident, competent teamwork. A job well done.

Miss Clifton

### Year 4 Red Nose Activities

The children in Year 4 spent the morning getting stuck into 'Red Nose reading' and completing some exciting Comic Relief puzzles and activities. The Red Nose Day quiz and word search were popular challenges too! A fun morning, raising money for an excellent charity.





## OTHER NEWS.

### Mascots

Mascots were awarded this week to the pupils best demonstrating our school values for this half term - Adventure and Analysis.

Reception: Lucy for adventures when learning 2D shapes.

Year One: Eddie for an adventurous use of language during poetry.

Year Two: Margot for analysis of arrays during our study of multiplication.

Year Three: Robin for excellent analysis in maths.

Year Four: Ariane for an adventurous approach to leadership during outdoor education

Year Five: Amelie, for her excellent skills with analysing a story, identifying the characters, setting, plot and solution.

Year Six: James for excellent analysis during science lessons.

A reminder to all pupils to check their school emails, as the Headmaster notifies the mascot winners by direct email.



@OldSchoolHstead



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