



The Old School Henstead

Newsletter 20 November 2020

MESSAGE FROM THE HEADMASTER

Already there is an air of festivity about The Old School Henstead and it is hugely to the credit of the boys and girls that their attitude remains so upbeat and positive, irrespective of darker evenings or gloomy news from the world at large. Mention must be made of the Senior Choir, who, with soloists, class songs and whole choral numbers, delivered a splendid concert last week. It was delightful to sit for an hour which flew by - some twenty performances later, they were still singing their hearts out. Well done!

WJ McKinney MA Hons PgDip MA Ed





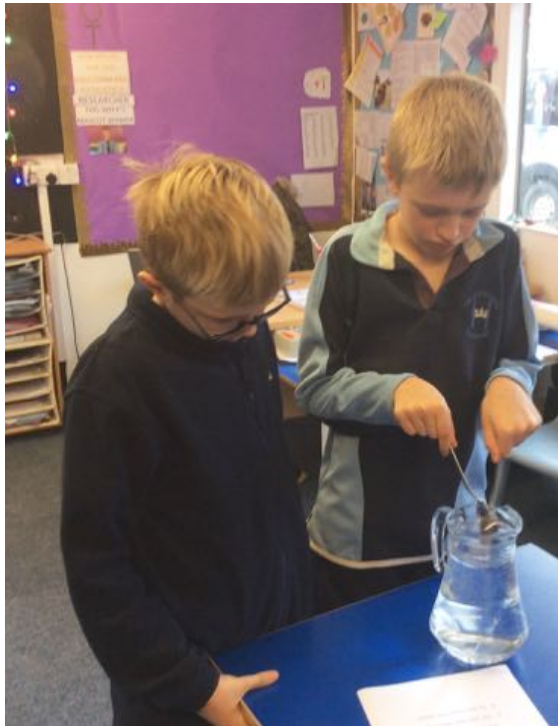
Ecosystems.



Year 3 is learning about world biomes and made their very own mini ecosystems. They are looking forward to watching them grow!



The Science of Sound.



Year 6 pupils carried out some experiments during a science lesson investigating sound.



Million Pound Cube Challenge.



The million pound cube! Have you ever seen this on TV and thought, "I could do that."? Well, in Year 5 we thought we would give it a go.

We decided to design our own challenges for contestants to attempt to see how much money they could 'win' from The Cube. We thought about different types of challenges that would use a variety of skills and then how to give clear instructions so the contestants would know what to do. We also thought about how many seconds the contestants would be given to complete the task.

We loved trying these out and seeing how much money we could 'win'. The highest amount so far is £10,000!

Mrs Solomon



Jigsaw Maps - Outdoor Education.



Constructing jigsaw maps in Outdoor Education lessons.



Bouncing Back - Resilience.



During our PSHEE lessons Year 3 have explored Resilience, what it means and how it is achieved. Liking resilience to a ball being bounced opened a cross-curricular link to science. Understanding that a ball changes shape on impact and then restores to the original shape once the crisis (hitting the floor) moves away, provided a visual comparison to the way in which we too can be resilient – reacting at the time and then restoring our shape soon after.

When asked to describe resilience the Year 3 pupils settled on their description of bouncing back. They understood the need to bounce back when faced with disappointment, defeat and failure. All agreed that whenever life seems difficult, they need to get back up and continue.

To conclude we focused on the lives of Rosa Parks and Marie Curie. Two outstanding individuals who both achieved incredible things, both began childhood with a dream. A dream that became reality because of their resilience – an important lesson for all.

Miss Clifton





Sports Gallery.





Sports Gallery.



Great enthusiasm from Reception pupils during their games lessons.



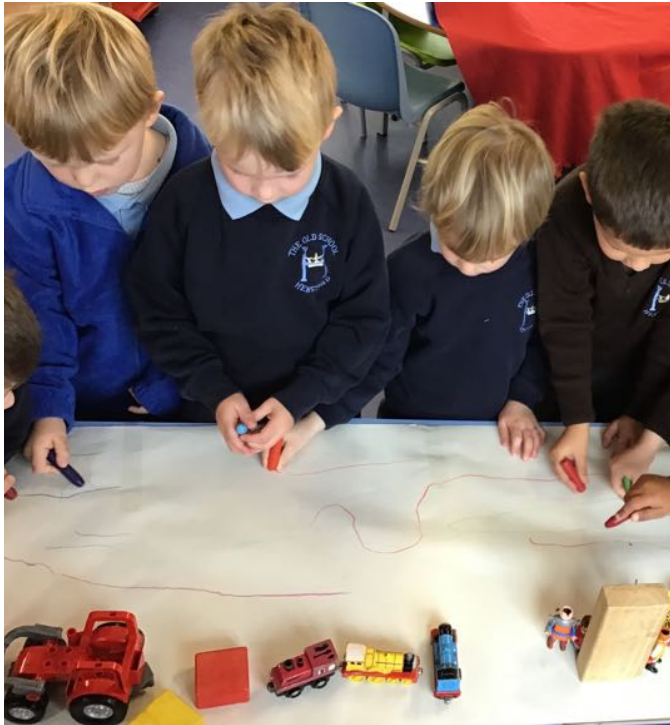
Woolly Hats!



Can you tell how much we love the woolly hats we created in our Art lessons?



Nursery News - Road Safety Week 2020



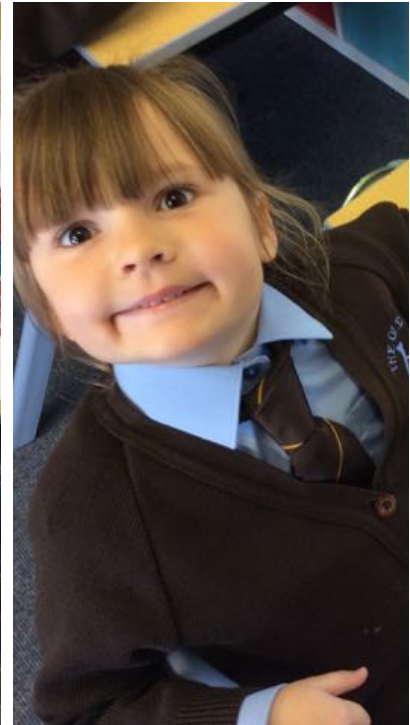
The nursery children have been working collaboratively with their friends on the theme of transport.

They looked at an A-Z, created their own maps and made their own small town, with train tracks, road systems and traffic signs. They had great fun role playing road safety, marking Road Safety Week.





Rangoli Art.



Year 1 pupils created some beautiful rangoli rice patterns while learning about Diwali.

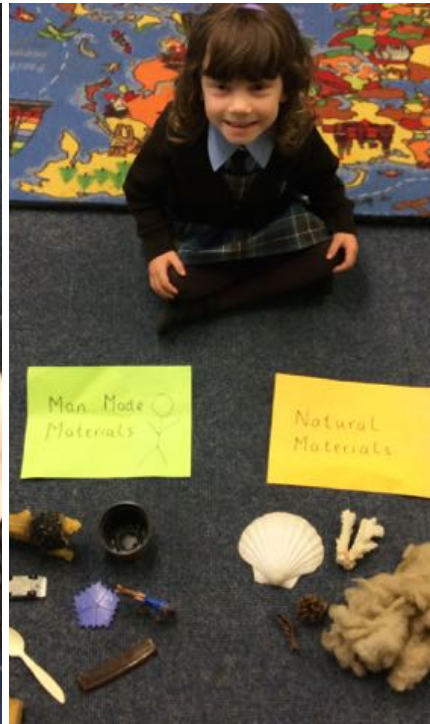


Reception Gallery.





Materials Science.



In Science, under our Materials topic, we have been investigating if all metals are magnetic. The children explored classroom materials with their own magnets including pencils, sharpeners, scissors, erasers, rulers, split pins and paper clips amongst others. First we identified the material the object was made of and then we tested if it was magnetic. We were observing if the magnet could pull the object towards it.

We also tested our Show and Tell metal toys to see if they were magnetic and recorded them scientifically on a recording sheet as evidence of our investigation.

Only three metals are actually magnetic: iron, nickel and cobalt. Only materials containing these types of metals are

magnetic. Some of our toys were made of mixed metals which explained why some parts were magnetic and some parts were not. In conclusion, we discovered that not all metals are magnetic.

We looked at natural and man-made materials. Natural materials exist by themselves and normally can be observed in a natural environment. Man-made materials were made by people, normally in factories. We sorted a range of objects including shells, pine cones, coral, sheep's wool, pencils, plant pots, straws, a toy lion and many others physically into two separate groups.

Within our discussions, the children wanted to find out what bricks were made of and how silk was made so we did some research to find out the answers to our questions. - Mrs Loader



OTHER NEWS.

Mascots

Mascots were awarded this week to the pupils best demonstrating our school values for this half term - Resilience and Research.

Reception: Sophia, for showing fantastic resilience during the school day.

Year One: Saffie, for developing resilience in her character.

Year Two: Emily, for resilience in mathematics, persevering through mastery of inversion.

Year Three: Robin, for resilience while solving a mathematical addition challenge

Year Four: Jemimah, for resilience in mathematics.

Year Five: Oliver, for his research on the Tudor Rose.

Year Six: Phillip, who has demonstrated resilience in editing a piece of narrative writing to a very high standard.

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A huge thank you to all the families who so generously sponsored our Big Sing for BBC Children in Need. To date the total stands at £702.50 (including Gift Aid).

<https://uk.virginmoneygiving.com/OldSchoolHenstead>

