The Old School Henstead

Newsletter

Autumn Term 2015

Issue 2 18 September 2015



Calendar for next week

Monday 21 September

Tuesday 22 September Wednesday 23 September

Friday 25 September

School Council Election Year Two visits HM Coastguard Bags2School Collection Year Six Assembly 9.05-11.10 Year Six & Year One Open Classrooms 9.00 Harvest Festival at St Mary's Church, Henstead (note change of time details of arrangements will be confirmed next week) Service will be followed by Macmillan Coffee Morning at School

Dates for your diary

Wednesday 30 September Saturday 3 October 9.05-11.10 Year Five & Year Two Open Classrooms 9.45 Open Morning

Message from the Headmaster



This week I have been drawn to the amount of growth that goes on around the school. We do all that we can to ensure that the children continue to grow in wisdom, they grow in stature of their own volition (regardless of the piece of new uniform they have outgrown in one month) and we trust that the values and ethos of this school support their growth in favour with God and man. For we must grow and develop. The recent English Department training to keep literacy at the forefront of our work is one such example, the splendid new multi-use sports court, funded by the PTFA is another. I am most grateful to the PTFA Committee which is already putting plans in place for this term and beyond. The senior pupils are taking on roles and responsibilities, essential if their voice is to inform our planning and in developing their confidence and self-esteem. The School Council election season is also upon us and we have every confidence that the results will provide clarity of purpose under Miss Clifton's guidance. Every good wish to them and congratulations to all members of the School community on such a positive start to the year.

Mr McKinney

Leaders of the future.

Year Three practised their communication skills to problem solve in an outdoor education lesson this week.



The Three Bears.

Reception







The Reception classroom was transformed into the Three Bears' cottage this week with plenty of porridge to go around. After reading the story together, we used dry porridge oats to measure out breakfast for the bears, mixing and adding the ingredients together and comparing sizes. It was lovely to see the children quoting lines from the story "Someone's been eating MY porridge!"

Later in the week, the children used porridge oats to make flapjacks by following a recipe and helping to weigh the ingredients and mixing them all together. The Three Bears were very impressed with these!

Finally, the children played in a huge tray of soggy messy porridge. They used their hands and tools to mould, squelch and dig and they were encouraged to describe how the porridge felt.

Well done to all of the Reception children for a very positive start to this year.

Porridge anyone?

Miss Coxon













Getting down to brass tacks.



Mr Beer was in Assembly on Monday to introduce us to the wide variety of brass instruments that he teaches which includes trombone, cornet, trumpet, euphonium and tenor horn. He demonstrated the versatility and tonal qualities of the instruments by playing short extracts including *Postman Pat* and *The Londonderry Air*.

Two of his pupils, Matthew (trumpet) and Ewan (cornet) then took to the stage to illustrate their growing technique. Mr Beer explained that, unlike some instruments, you can become proficient on a brass instrument quite quickly with just 10 minutes playing a day. Perhaps more than any other group of instruments it is important to pick the right one for you and that all depends on the sort of 'buzz' you can make with your lips.

As well as being a professional player, Mr Beer teaches in London, but is currently able to offer us Tuesday afternoons and has a couple of free slots. Please speak to Miss Sindall if you are interested.

English Inspiration

"There is something delicious about writing the first words of a story. You never quite know where they'll take you." — Beatrix Potter

Last Friday the English teaching staff took part in a fantastic day of Talk 4 Writing training. The focus was ensuring that children are enabled to imitate language orally before reading and analysing it and then finally writing their own version. From shared writing to 'magpie-ing', from story mapping to creating hooks, from polishing pens to non-negotiables; it was a jampacked day of practical activities for the staff and all

glimmering lake. Bees were bumbling from flower to flower, squirrels were spring from branch to branch and bunnies were bouncing along the forest floor.
Now you must continue to adapt the next paragraph of the story so that it reflects the change of setting.
There was a little cottage in the distance. It was as white as clioted with a yellow thatched ross Ruby red roses inclimbing up the day Stand and Irright organge curtains draped from the windows MD or gade

left brimming with ideas. This week alone has seen some fantastic examples of our training in practice, with story map flip charts popping up in classrooms and new core texts arriving ready for reading. The feedback at our weekly curriculum ideas meeting was overwhelmingly positive and we cannot wait to weave our new ideas into our existing work. Make sure that you come and take a look at what we have been getting up to in English lessons during our Open Classroom events this half term.

Mr Tiley-Nunn

Olivia, Year Four - changing the setting from a rather gloomy description of Snow White's castle to something far more inviting:

"There was a little cottage in the distance. It was as white as clouds with a yellow thatched roof. Ruby red roses were climbing up the door frame and bright orange curtains draped from the windows."



It's a fishy business.

Year Two







As we drove over the Haven Bridge, the children spotted the beautiful steam drifter, Lydia Eva YH89. We parked harbour side and were greeted by four historians to welcome us aboard. In groups, the children took the tour of England's last standing 1930's herring vessel. The hands-on tour included the upper deck with its two miles of nets, which were stored in odd numbers for good luck, and fish scuttles where 50,000 herring once dropped through to the fish hold below, six days a week. We then climbed to the wheelhouse to learn the ropes of the skipper, during his long night shift, which often lasted for 18 hours! The children enjoyed ringing the boat's bell en route to the tiny galley. They learnt that the boat's cook was usually the youngest member of the crew, who also had the dirty and unpopular job of coiling the warp rope which was covered in tar. We also explored below deck and tried out the bunks in the cabin. The children were surprised to learn that the boat didn't have a loo, and were eager to give their suggestions as to how they overcame this problem out at sea! Finally the children viewed the engine and boiler room. With torches, the children looked through the two furnaces and imagined the job of climbing in and cleaning them.

After a loo stop, (not over board) at the historic Victorian Town Hall, we headed on foot to *The Time and Tide Museum*, where we picnicked in the salt room of the former smoke house. Once refreshed, we were ready for our fish workshop, and were met by a lady called Polly, who was dressed in character as a fisher lady. In the smoking room, the children also got in character and dressed as fishermen, fisher ladies or climbers. With sou'westers, pinnies, long socks and flat caps, the children were given their jobs for the afternoon. The fishermen (and ladies in disguise) hauled the heavy nets, scudding (shaking them) and pushed the fish down the scuttle using a wooden roaring shovel. The fisher ladies had to prepare all the herrings for smoking into 'bloaters' by pushing the pole through its gill and out of its mouth. They had to bind their fingers up before gutting 60 herrings a minute, 14 hours a day, while singing! The climbers had to be strong and brave, and back then it was a job for men only, which caused a stir amongst some of the girls! The climbers practised the role of climbing to the top of the rafters to hang the bloaters.

The workshop finished off with a demonstration of gutting a herring. The children were riveted and full of questions. We were able to have a quick look at some of the exhibits in the museum before heading back to school. An exciting day, giving an excellent illustration of Great Yarmouth's history of the herring trade.

Mrs Scoggins & Miss Syder







Budding Engineers.







Year Six budding engineers hit the ground running this week with their first visit of the term to the Lego Innovations Suite at East Point Academy.

The boys and girls were ably guided throughout the session by Wilym, who not only helped with set-up and build issues, but was endlessly patient with the technical side of the projects when it came to programming.

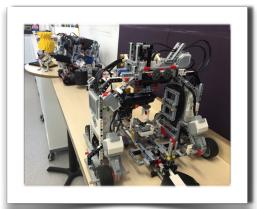
Hungry alligators were the choice for most, whilst some opted for the familiarity of the monkey. It was a super first visit of the year and much thanks to Ms Tozer and the staff and pupils of East Point for making us so welcome.

Mr McKinney











New School Officers.

Head of School



The Old School Henstead has appointed Charlotte as Head of School. Such is the importance of this new role that a job description has been issued. For those aspiring to follow in Charlotte's footsteps, the criteria are stringent.

Expectation of Personal Qualities:

Leadership · Work well in a team · Time-management and very good organisational skills · Ability to talk confidently and appropriately to parents and staff · Ability to talk confidently and appropriately to other pupils · Willingness to get to know the pupils in the lower years · Politeness · Maturity · Clear judgement · Reliability.

Main Duties:

- To support the ethos of The Old School Henstead
- To be a positive role model for peers and younger pupils
- To be a listening and helping friend to all pupils
- To represent the school
- To meet with the School Leadership Team every half term
- To take responsibility for the supervision of duties carried out by other prefects and assistant prefects and to lead by example
- To lead the school in Assembly, Church services and other main school events
- To perform duties of rank and consequence among her peers.

Congratulations to Charlotte.

House Captains & Vice Captains











The House System is central to our core values and we rely heavily on the quality of our House Captains and Vice Captains to lead from the front. The four houses have elected their leaders and the following have bravely stepped forward to face the challenge.

Deben House – Isabelle R Waveney House – Theo Yare House – Louis Orwell House – Matthew P & Daisy McD

We look forward to their guidance and encouragement as they take on the demands of the position as outlined below:

- To be a role model in terms of attitude, work ethic, manners and appearance to younger members of the house, providing inspiration and motivation to all pupils in their house.
- To help organise and plan competitions and events throughout the year, selecting teams or individuals for these and ensure that all pupils have an opportunity to compete.
- To help supervise house activities and competitions.
- To ensure fairness and equal opportunity for all, irrespective of ability.
- To take responsibility for house assemblies on a weekly basis and organise meaningful activities for these assemblies.
- To report back results or news to the house.
- To receive trophies at end of term assemblies.

We believe that these roles will develop invaluable leadership, organisational and decision-making skills.

We wish all the appointees a successful year in post.



Pedagogical Ponderings.

An interesting and inspiring article appeared on the WIRED science/ technology website this week entitled "The 5 Best Toys of All Time." I was genuinely interested, so I read on...

Realising I was on a science/ technology website, I figured the *iPhone* had to feature somewhere. This functional and useful tool goes everywhere with us, doesn't it? It's a tool that comes in so handy at so many points in the day. "Surely," I thought, "the *iPhone* has to be one of the 5 best toys of all time". How wrong I was!

The results are in...

Number 1: Stick Yes, this brown and sturdy toy features at number one. Chances are, we all played with them when we were younger, right? Many, many childhood games require the use of a stick. In fact, a great number of games wouldn't be able to exist without this versatile piece of equipment. There's nothing more fun than pretending to be a musketeer, fighting the foes or a powerful princess with a magic wand.

Number 2: Box Let's face it, who hasn't bought a Christmas gift for a juvenile loved one, only to find that you could have paid one onehundredth of the price and got them the box it came in? And for good reason - there's a whole world of exploring to be done inside the six walls of an empty cuboid. Space ship, skyscraper, prehistoric cave effectively you have given a whole world of imaginary adventure to a child, and a range of exotic holiday locations worthy of exploration, and you don't even have to take them in an aeroplane!

Number 3: String Knitting,

sewing, making fences, tin can telephones - string, too, provides an endless variety of entertainment. You can practise your lassoing skills, tie up an annoying sibling, even, (if you're wanting to get into the family's good books), make a craft as a Christmas gift!

Number 4: Cardboard tube

These toys are perhaps the easiest to come by – you don't even have to buy them separately. Each time you finish with a roll of toilet paper, you instantly have yet another toy to play with. This renewable source of entertainment can be made into binoculars, a telescope, a bracelet, and even Pinocchio's nose!

Number 5: Dirt Yes, the list ends with good old-fashioned dirt. Some people will tell you that keeping children clean is important to keep them healthy. What many of us forget though is that our bodies require an exposure to dirt and germs in order to build their own immune systems. Dirty hands, dirty feet, sand in the mouth – we've all been there, we all made it through alive. Kids should be allowed to get messy from time to time – just as long as they wash before eating!

I for one am glad to see the Henstead children out exploring their surroundings at lunch times and break times. What a marvellous environment we have with an open field, sports pitches and court, bushes, scrub and willow. I have no doubt that their curious lunchtime adventures will put them in good stead for the future. Long may it remain!.

Mr Jensen



School Council Elections

The next School Council Election will be held on Monday 21 September, when two representatives from every year from Years One to Year Six - will be elected to the School Council. Reception will elect representatives later in the year. Candidates have been campaigning with enthusiasm (as you can see from one of the posters on the right) and we hope there will be a good turn out at the polls on Monday! Make your vote count and make a difference.



Mascot Winners

Calling all bakers!

Open Morning



This week's mascot winners, for best demonstrating the value Confidence, are:

Nursery	Mia
Reception	Oliver
Year I	Charlotte
Year 2	Darcey
Year 3	Honor
Year 4	Olivia
Year 5	Daisy
Year 6	Theo





This week's Nursery Star of the Week award goes to Mia, who has settled in fantastically at her new Nursery and Miss O'Mara and Miss Butcher are so pleased. Have a lovely weekend with Dotty and watch out for your shoes - she likes to have a nibble...!



New Opening Times Tuesdays 8.30-9.30 Thursdays 3.15-4.15





We're holding our annual Macmillan Coffee Morning in the hall next Friday 25 September, upon our return from our Harvest Festival at St Mary's Church.

We would appreciate any donations of cakes and baked goods - nut-free please - which may be brought into the office at end of day Thursday, or on Friday morning. Also, if any parents are free to help with this event, please see Mrs Scoggins. We do appreciate your support as we fundraise for the wonderful work of *Macmillan Cancer Support*.



As a result of the three Saturday Open Mornings over the course of the year we are have been able to extend the length of our Autumn half term break. More details about the lessons and activities taking place on 3 October will be revealed soon. Parents, grandparents and friends are all welcome to spend the morning with us and it is an opportunity for parents and grandparents to join their children in school for the morning.

Learning Trail



after Harvest Festival. As well as donations of cakes and baked items (nut-free), the school would appreciate helpers for this event. Please see Mrs Scoggins if you are available.

Monday 28 September 7.30pm



This week's Learning Trail - on the theme of *The Little Red Hen* - was created by Year One. The winners are:

Tilly Jack McT and Ruby.

Well done!





independent schools council

